

Name: _____

We know that “a” has two sounds. Long “a” says “Aay” as in “day” or “base”) and short “a” makes an “aah” sound.

List 5 words that have a long “a” sound (like “table”).

1. _____
2. _____
3. _____
4. _____
5. _____

List 5 words that have a short “a” sound (like “apple”).

1. _____
2. _____
3. _____
4. _____
5. _____

If you know how to spell “at”, then can you spell 2 words word that rhymes with it?

Mrs. Navarro's Weekly Update

September 17, 2018 <http://www.thedigitalspark.com/ourclass/>

1. Terry Fox Run: The run takes place this Wednesday in the afternoon. Please ensure that your child has appropriate outdoor footwear (e.g. no flip flops or sandals, please), and that s/he has already submitted his/her forms and donations.

2. Photos: Class and student photos will take place this week on Friday, September 21.

3. Scholastic Book Orders: There is no obligation to make a purchase. If you choose to place an order, you can either do so online or send in the paper order with a cheque made out to Scholastic Canada. These are due this Friday, September 21st. Online orders can be made by clicking on the parent link at <https://canadaclubs.scholastic.ca/en/home>.

4. Open House: This year's open house will take place on Wednesday, September 26, 2018 from 5 - 7 pm. Our classroom is in room 108! I look forward to meeting you!

5. Reading Logs: I'm still in the process of assessing skills. I hope to be able to send reading logs and levelled readers home within the next two weeks.

6. Writing: Please encourage your child to do some writing, whether it's sending a postcard to a family member or making up a grocery list. When the words have more than one syllable, we clap it out. (For example, the word “excellent” would be 3 claps. One clap represents one syllable or word part.)

Ask your child to record the sounds s/he hears in each clap. We are continuing to work on recording appropriate sounds in the CORRECT SEQUENCE. Perfect spelling isn't expected... unless it's on the word wall!

For example, students need to:

- a) consistently record the sounds they hear from left to right
- b) record digraphs in the correct order (e.g. words that start with “st” should not be written down as “ts”).

We have been working on identifying vowels & consonants.
Read the instructions below:

1. Name the vowels.

2. Write down your name in the space below

- a) Circle all of the vowels in your name.
- b) Underline all of the consonants in your name.

Math Attack + 1 2 3 4 5 6 7 8 9 =

Fill	1	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>
in	6	7	8	<input type="checkbox"/>	10
the					
blanks.	11	12	<input type="checkbox"/>	14	<input type="checkbox"/>

Using the chart you made above, write the numbers that come before and after the ones below.

___ 2 ___ 5 ___

___ 14 ___ 10 ___